

**Expectation 5a: The EHHS student writes effectively**

<b>CRITERIA BEING ASSESSED</b>	<b>EXEMPLARY (Exceeds the Expectation)</b>	<b>PROFICIENT (Meets the Expectation)</b>	<b>DEVELOPING (Almost meets the Expectation)</b>	<b>BEGINNING (Needs significant growth to meet the Expectation)</b>
<b>Introduction</b>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• includes a thesis that is sophisticated and clearly states a position</li> <li>• grabs readers' attention</li> <li>• is thorough</li> <li>• demonstrates awareness of audience</li> <li>• demonstrates awareness of topic</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• includes a thesis that clearly states a position</li> <li>• somewhat grabs readers' attention</li> <li>• demonstrates some awareness of audience</li> <li>• demonstrates some awareness of the topic</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• includes a thesis that may be unclear</li> <li>• may not grab the readers' attention</li> <li>• demonstrates limited awareness of audience</li> <li>• demonstrates limited awareness or lack of understanding of the topic</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• does not include a thesis</li> <li>• does not grab the readers' attention</li> <li>• demonstrates little or no awareness of audience</li> <li>• demonstrates little or no understanding of the topic</li> </ul>
<b>Content</b>	<p>Thesis is thoroughly supported with:</p> <ul style="list-style-type: none"> <li>• accurate and relevant main ideas and details</li> <li>• sophisticated use of quotations and/or evidence</li> <li>• sophisticated use of vocabulary appropriate to the subject or purpose</li> </ul>	<p>Thesis is supported with:</p> <ul style="list-style-type: none"> <li>• accurate and relevant main ideas and details</li> <li>• appropriate use of quotations and/or evidence</li> <li>• use of vocabulary appropriate to the subject or purpose</li> </ul>	<p>Thesis is supported with:</p> <ul style="list-style-type: none"> <li>• main ideas but may lack detail</li> <li>• limited or inappropriate use of quotations and/or evidence</li> <li>• limited and/or inappropriate use of vocabulary appropriate to the subject or purpose</li> </ul>	<p>Thesis lacks support:</p> <ul style="list-style-type: none"> <li>• main ideas are either missing or inaccurate</li> <li>• quotations and/or evidence are either missing or inaccurate</li> </ul>
<b>Analysis</b>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• draws sophisticated conclusions based on the evidence presented in the paper</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• draws logical conclusions based on the evidence presented in the paper</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• draws conclusions that are illogical and/or not based on the evidence presented in the paper</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>• either does not draw conclusions or draws conclusions that make little or no sense</li> </ul>

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<p><b>Coherence</b></p>	<p>The writer:</p> <ul style="list-style-type: none"> <li>selects and adheres to an appropriate organizational pattern</li> </ul> <p>Paragraphs:</p> <ul style="list-style-type: none"> <li>are thoroughly developed</li> <li>are ordered in a logical and effective progression from introduction to conclusion</li> <li>contain a variety of complex sentence structures</li> <li>demonstrate a sophisticated use of transitions</li> </ul> <p>Conclusion:</p> <ul style="list-style-type: none"> <li>contains original ideas that are an extension of the thesis</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>selects and adheres to an appropriate organizational pattern</li> </ul> <p>Paragraphs:</p> <ul style="list-style-type: none"> <li>are coherent and focused</li> <li>are ordered in a logical progression from introduction to conclusion</li> <li>contain a variety of sentence structures</li> <li>demonstrate an appropriate use of transitions</li> </ul> <p>Conclusion:</p> <ul style="list-style-type: none"> <li>clearly restates thesis and supporting ideas</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>may not select and/or adhere to an appropriate organizational pattern</li> </ul> <p>Paragraphs:</p> <ul style="list-style-type: none"> <li>may lack coherence and/or focus</li> <li>may not be ordered in a logical progression from introduction to conclusion</li> <li>lack a variety of sentence structure</li> <li>demonstrate limited and/or inappropriate use of transitions</li> </ul> <p>Conclusion:</p> <ul style="list-style-type: none"> <li>may not clearly restate thesis or may contain irrelevant information</li> </ul>	<p>The writer:</p> <ul style="list-style-type: none"> <li>does not select or adhere to an appropriate organization pattern</li> </ul> <p>Paragraphs:</p> <ul style="list-style-type: none"> <li>may not be evident or are not ordered in a logical progression</li> <li>do not include transitions</li> </ul> <p>Conclusion:</p> <ul style="list-style-type: none"> <li>fails to support thesis or is missing</li> </ul>
<p><b>Mechanics</b></p>	<p>Final draft:</p> <ul style="list-style-type: none"> <li>is free of run-on sentences and/or fragments</li> <li>may include minor grammar or spelling errors that do not interfere with the meaning and/or fluency</li> <li>is correctly cited using recognized style</li> </ul>	<p>Final draft:</p> <ul style="list-style-type: none"> <li>may include a few run-on sentences and/or fragments</li> <li>may include a few grammar or spelling errors that do not interfere with the meaning and/or fluency</li> <li>includes consistent citation of sources</li> </ul>	<p>Final draft:</p> <ul style="list-style-type: none"> <li>includes several run-on sentences and/or fragments</li> <li>includes grammar or spelling errors that interfere with meaning and/or fluency</li> <li>demonstrates inconsistent citation of sources</li> </ul>	<p>Final draft:</p> <ul style="list-style-type: none"> <li>includes numerous run-on sentences and/or fragments</li> <li>includes significant number of grammar/spelling errors that interfere with readability of the paper</li> <li>is missing citation of sources</li> </ul>

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