

Expectation 5: The EHHS student communicates effectively

CRITERIA BEING ASSESSED	EXEMPLARY (Exceeds the Expectation)	PROFICIENT (Meets the Expectation)	DEVELOPING (Almost meets the Expectation)	BEGINNING (Needs significant growth to meet the Expectation)
Introduction/ Purpose	The writer/speaker: <ul style="list-style-type: none"> includes a thesis that is sophisticated and clearly states a position grabs readers' attention is thorough demonstrates awareness of audience demonstrates awareness of topic/purpose 	The writer/speaker: <ul style="list-style-type: none"> includes a thesis that clearly states a position somewhat grabs readers' attention demonstrates some awareness of audience demonstrates some awareness of the topic/purpose 	The writer/speaker: <ul style="list-style-type: none"> includes a thesis that may be unclear may not grab the readers' attention demonstrates limited awareness of audience demonstrates limited awareness or lack of understanding of the topic/purpose 	The writer/speaker: <ul style="list-style-type: none"> does not include a thesis does not grab the readers' attention demonstrates little or no awareness of audience demonstrates little or no understanding of the topic/purpose
Content	Thesis is thoroughly supported with: <ul style="list-style-type: none"> accurate and relevant explanation of main ideas and key concepts sophisticated use of quotations, details and/or evidence sophisticated use of vocabulary appropriate to the subject or purpose sophisticated use of relevant literature/resources 	Thesis is supported with: <ul style="list-style-type: none"> accurate and relevant explanation of main ideas and key concepts appropriate use of quotations, details, and/or evidence use of vocabulary appropriate to the subject or purpose use of relevant literature/resources 	Thesis is supported with: <ul style="list-style-type: none"> insufficient explanation of main ideas/key concepts limited or inappropriate use of quotations, details, and/or evidence limited and/or inappropriate use of vocabulary appropriate to the subject or purpose insufficient use of relevant sources or use of sources which are irrelevant 	Thesis lacks support: <ul style="list-style-type: none"> main ideas are either missing or inaccurate quotations and/or evidence are either missing or inaccurate limited and/or inappropriate use of vocabulary appropriate to the subject or purpose draws upon irrelevant sources
Analysis	The writer/speaker: <ul style="list-style-type: none"> draws sophisticated conclusions based on the evidence presented in the paper/presentation 	The writer/speaker: <ul style="list-style-type: none"> draws logical conclusions based on the evidence presented in the paper/presentation 	The writer/speaker: <ul style="list-style-type: none"> draws conclusions that are illogical and/or not based on the evidence presented in the paper/presentation 	The writer/speaker: <ul style="list-style-type: none"> either does not draw conclusions or draws conclusions that make little or no sense
Organization and Coherence	The writer/speaker: <ul style="list-style-type: none"> selects and adheres to an appropriate organizational pattern Paragraphs: <ul style="list-style-type: none"> are thoroughly developed are ordered in a logical and effective progression from introduction to conclusion contain a variety of complex sentence structures demonstrates a sophisticated use of transitions 	The writer/speaker: <ul style="list-style-type: none"> selects and adheres to an appropriate organizational pattern Paragraphs: <ul style="list-style-type: none"> are coherent and focused are ordered in a logical progression from introduction to conclusion contain a variety of sentence structures demonstrates an appropriate use of transitions 	The writer/speaker: <ul style="list-style-type: none"> may not select and/or adhere to an appropriate organizational pattern Paragraphs: <ul style="list-style-type: none"> may lack coherence and/or focus may not be ordered in a logical progression from introduction to conclusion lack a variety of sentence structure demonstrates limited and/or inappropriate use of transitions 	The writer/speaker: <ul style="list-style-type: none"> does not select or adhere to an appropriate organizational pattern Paragraphs: <ul style="list-style-type: none"> may not be evident or are not ordered in a logical progression do not include transitions
Conclusion	Conclusion: <ul style="list-style-type: none"> clearly restates thesis and supporting ideas contains original or insightful ideas that are an extension of the thesis 	Conclusion: <ul style="list-style-type: none"> clearly restates thesis and supporting ideas contains relevant generalizations about the topic 	Conclusion: <ul style="list-style-type: none"> may not clearly restate thesis or may contain irrelevant information may not contain relevant generalizations about the topic 	Conclusion: <ul style="list-style-type: none"> is absent or fails to support thesis

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Mechanics	Final draft/presentation:	Final draft/presentation:	Final draft/presentation:	Final draft/presentation:
	<ul style="list-style-type: none">• is free of run-on sentences and/or fragments• may include minor grammar or spelling errors that do not interfere with the meaning and/or fluency• is correctly cited using recognized style• is correctly formatted according to recommended (MLA) style	<ul style="list-style-type: none">• may include a few run-on sentences and/or fragments• may include several grammar or spelling errors that do not interfere with the meaning and/or fluency• includes consistent citation of sources• contains minor formatting errors/omissions	<ul style="list-style-type: none">• includes several run-on sentences and/or fragments• includes grammar or spelling errors that interfere with meaning and/or fluency• demonstrates inconsistent citation of sources• contains significant formatting errors/omissions	<ul style="list-style-type: none">• includes numerous run-on sentences and/or fragments• includes significant number of grammar/spelling errors that interfere with readability of the paper• is missing citation of sources• improperly formatted / lacks works cited page